

Marshall University

## Marshall Digital Scholar

---

We Are ... Marshall: the Newsletter for Marshall University 1999-Current

Marshall Publications

---

4-22-2020

### We Are...Marshall, April 22, 2020

Office of Marshall University Communications

Follow this and additional works at: [https://mds.marshall.edu/mu\\_newsletter](https://mds.marshall.edu/mu_newsletter)



Part of the [Higher Education Commons](#), and the [Higher Education Administration Commons](#)

---

#### Recommended Citation

Office of Marshall University Communications, "We Are...Marshall, April 22, 2020" (2020). *We Are ... Marshall: the Newsletter for Marshall University 1999-Current*. 648.  
[https://mds.marshall.edu/mu\\_newsletter/648](https://mds.marshall.edu/mu_newsletter/648)

This Newsletter is brought to you for free and open access by the Marshall Publications at Marshall Digital Scholar. It has been accepted for inclusion in We Are ... Marshall: the Newsletter for Marshall University 1999-Current by an authorized administrator of Marshall Digital Scholar. For more information, please contact [zhangj@marshall.edu](mailto:zhangj@marshall.edu), [beachgr@marshall.edu](mailto:beachgr@marshall.edu).

# WE ARE... MARSHALL®

The Newsletter for Marshall University

April 22, 2020

\*\*\*

## Marshall University Board of Governors to meet virtually tomorrow



The Marshall University Board of Governors will meet in regular session Thursday, April 23, at 10:30 a.m. or immediately following conclusion of the Academic and Student Affairs, and Finance, Audit and Facilities committee meetings, which are scheduled to begin at 9 a.m.

The Athletics Committee meeting is scheduled for 1 p.m., Wednesday, April 22.

Included on the board's agenda for discussion are the 2021 budget and tuition schedules, as well as a new engineering degree program.

All meetings will be held virtually. Here is the connection information for faculty and staff who need to attend the meetings:

**On April 22, 2020 at 1:00 p.m. the Athletic Committee** will meet via Microsoft Teams. You can join the call by clicking on the "Join Microsoft Teams Meeting" or you can call in using the 304 number and the conference ID.

[Join Microsoft Teams Meeting](#)

+1 304-306-8725 United States, Charleston (Toll)

Conference ID: 962 913 144#

**On April 23, 2020 at 9:00 a.m. the Committees will meet using Teams. Following is the information to use for joining the respective meetings:**

**Academic and Student Affairs:**

[Join Microsoft Teams Meeting](#)

+1 304-306-8725 United States, Charleston (Toll)

Conference ID: 406 078 039#

**Finance, Audit and Facilities Scheduling:**

[Join Microsoft Teams Meeting](#)

+1 304-306-8725 United States, Charleston (Toll)

Conference ID: 107 315 325#

**The Board Meeting will begin at 10:30 a.m. using the following Teams information:**

[Join Microsoft Teams Meeting](#)

+1 304-306-8725 United States, Charleston (Toll)

Conference ID: 351 643 076#

---

\*\*\*

---

## **Emergency financial assistance grants to be made available to students affected by COVID-19**

Marshall University is expecting to receive federal stimulus funds from the U.S. Department of Education to provide emergency financial assistance for students who have economic hardships created by the COVID-19 pandemic. While the university has not yet received the stimulus funds, application process details are being finalized so the program can be rolled out quickly once the funds arrive. Maurice Cooley, interim director of student affairs, will be heading up the application and award process.

It is anticipated that online applications for direct cash grants will be accepted beginning later this week or early next week, based on Department of Education funding and guidance. The university is committed to providing assistance as quickly as possible to students who are struggling to make ends meet during this challenging time, and anticipates that application requirements will include information regarding specific needs and simple supporting documentation.

These grants of up to \$1,000 are intended to help current Marshall students with personal or family situations that meet the following criteria:

- Reduction in personal or family household income due to job loss, reduced work hours or temporary furlough;
- Costs related to the transition to online learning;

- Medical expenses; or
- Travel or moving expenses to return home due to the transition to online learning.

These grants are separate from the previously announced financial assistance to students for unused housing/meal plans, and Rec Center and parking fees. No application is needed to receive those funds and it is still the university's intention to have credits available in student accounts by April 29.

In addition, as announced last week, all students who register for summer school will receive emergency assistance funds to offset the e-delivery fee of \$120 for a three-hour course. There is no application for these funds, either. When students register for summer session courses, the university will automatically apply \$40 per credit hour to their accounts to cancel out the e-delivery fees.

Once the university has the stimulus funds from the federal government, all students will receive grant application details and deadlines via their Marshall e-mail accounts.

---

\*\*\*

## Virtual Fountain Ceremony to take place Saturday



A video of a virtual fountain ceremony will be made available at 10 a.m. Saturday, April 25, since the actual in-person event had to be canceled. It can be viewed that day on the Athletics Facebook page at

<https://www.facebook.com/MarshallAthletics/>.

---

\*\*\*

## Bookstore provides students with instructions for returning rental textbooks



Rental textbooks are due to the Marshall University Bookstore by the original due date.

Students may return textbook rentals in person during the bookstore's updated hours of Monday through Friday from 10 a.m. to 1 p.m. Students may also return textbooks by obtaining a free FedEx return label.

Students will receive e-mails 14 days before the rental due date to remind them to generate their free return labels and packing slips. To avoid late charges, they need to have the textbook(s) in transit by the due date.

Students can also immediately generate a free return shipping label by logging into their Marshall University Bookstore account.

How to generate an immediate label:

1. Sign in by entering the e-mail provided when the book was rented
2. Once signed in, click the link "Rentals"
3. View the books rented and click the link "Return All Rentals By Mail" or "Return By Mail." Both open a pop up to select the textbooks to return.
4. Follow the steps to generate and print the return label and packing slip. This option is available until your rental due date.

Additionally, if students wish to sell books online, students are advised to use ValoreBooks. Enter the ISBN, enter the required information, and send the book(s) within 14 days of receiving the sellback quote. Free shipping is also offered, and payment can be received via check or PayPal.

For those interested in purchasing items online from the Bookstore, visit the Marshall University Bookstore's website. All new orders receive free ground shipping.

For more information, please visit <https://www.bkstr.com/marshallstore>.

## Training offered for Autism Allies



The Allies Supporting Autism Spectrum Diversity initiative wants to enable Marshall University to broaden student support through an enhanced understanding of autism, the strategies known to be helpful and the creation of welcoming spaces to foster development. Trained allies will promote understanding and acceptance of individuals with ASD in their professional and personal lives in order to spread the ally mentality. Please join us in solidifying that Marshall University is the most accepting and inclusive university in the nation.

Please register at: <https://www.marshall.edu/atc/ally-autism-spectrum-diversity/>.

\*\*\*

## TEDxMarshallU videos from March 14 event available online



The talks from the TEDxMarshallU BRIDGES event, held virtually March 14, have been posted online for the public to view.

“Our student team led by Hannah Petracca did a phenomenal job, especially with the pivot to a live-streamed event in just 2 days, and I’m so proud of all of their hard work,” said Dr. Brian Kinghorn, assistant professor of curriculum, instruction and foundations, who served as one of the faculty advisors for

the event. “Our team is also grateful for the support of so many in the university’s administration and staff who helped make this event happen and who supported/facilitated the change in venue and livestream. We’re thrilled to share our amazing speakers’ uplifting and thought-provoking messages with the world.”



Dr. Ben Eng, the other faculty advisor, who is an assistant professor of Marketing, Management Information Systems and Entrepreneurship, said, "With the uncertainties of COVID-19 surrounding our event, our student team and key sponsors – Core10, MU Student Affairs, and the Lewis College of Business – adapted and stepped up to share the wonderful ideas and stories from our community with the world."

Here is a link to a playlist for the videos:

<https://www.youtube.com/playlist?list=PLeIgSlhJxPkKOUJu8kGw7gOJyPDsxlyek>

Here are the individual video links on YouTube:

- Edna Meisel—A Good Time for Old Time Music (<https://youtu.be/vUdOotJZHn0>)
- Sabrina Thomas—Bridges of Hope: From Foster Care to College (<https://youtu.be/ZuAAC1SSMiw>)
- Ellie White—Astronomy and Mentorship: Our Bridge to the Future (<https://youtu.be/BOHB-BRRB5g>)
- Jennifer Wells—Connection Forged Through Resilience (<https://youtu.be/cW-F1LkV15w>)
- Trey Kay—Bridging the Divide Between Us and Them (<https://youtu.be/jELLaCj7WCQ>)
- Hershel "Woody" Williams—Bridges Are Essential in Life (<https://youtu.be/RX7Y-ZWGYAM>)

The event's website may be viewed at [www.tedxmarshallu.com](http://www.tedxmarshallu.com), and an article published in the Parthenon may be viewed at <https://marshallparthenon.com/25184/news/tedx-speakers-recognize-importance-of-building-connections/>.

---

Photo: Participants in Marshall's 2020 TEDxMarshallU BRIDGES event, held virtually March 14, were (from left) Ellie White, Dr. Brian Kinghorn, Jennifer Wells, Trey Kay, Hershel "Woody" Williams, Sabrina Thomas, Matt James, Dr. Edna Meisel and Hannah Petracca.

---

\*\*\*

---

## Seven industry leaders join RCBI workforce advisory board

The Robert C. Byrd Institute (RCBI) has named seven additional industry leaders from across the state and region to its Workforce Development Advisory Board.

Board members help shape the industry-focused curriculum for RCBI's nationally recognized Machinist Technology/CNC and Welding Technology programs, ensuring the career skills programs educate and prepare graduates to meet the specialized needs of manufacturers of all types and sizes.

New members of the board are Kim Mack of Cyclopes Industries in South Charleston; Christina Craig of HG Medical USA in Huntington; James Mull of The Mull Group in Wheeling; Linn Yost of Micro Machine Works Inc., in Barlow, Ohio; Andrea Bourdelais of Level 1 Fasteners in Huntington; Michael Bombard of Bombardier Aerospace in Bridgeport; and Jacob Plasters of Toyota Motor Manufacturing, West Virginia in Buffalo. "These manufacturing leaders have their fingers on the pulses of the workforce needs of a diverse group of successful companies," said Charlotte Weber, RCBI director and CEO. "They will help us ensure our program is and remains focused on developing and preparing the skilled talent that companies need to grow and prosper."

RCBI offers its Machinist Technology/CNC program in Huntington, Bridgeport, Williamson and Welch. The Welding Technology program is offered in Cabell and Wayne counties. Students earn national certifications from the National Institute for Metalworking Skills (NIMS) or the American Welding Society (AWS). They have the option of pursuing a one-year certification or a two-year associate of applied science degree from a local community college partner.

Since the programs' inception, RCBI has trained more than 600 machinists and nearly 200 welders.

\*\*\*

## *Join Marshall Libraries* for **Virtual Stress Relief Activities**

**As you prepare for finals, make sure you're  
taking the time to relax, de-stress and focus!**

Visit **<https://libguides.marshall.edu/stress-free>**  
for ideas on ways to do this from wherever you may be!

**#VirtualMarshallU**

Sponsored by Marshall Libraries and Online Learning  
For more information, contact [library@marshall.edu](mailto:library@marshall.edu)



\*\*\*





**Question, Persuade, Refer**

**SUICIDE PREVENTION TRAINING**

*Get certified, so you can help save a life!*

**To register with your MU email address, visit:**

**[www.eventbrite.com/e/qpr-training-tickets-102373112736](http://www.eventbrite.com/e/qpr-training-tickets-102373112736)**

- ▶ **FREE 1-hour training session**
- ▶ **Federally funded certification program**
- ▶ **Students, faculty and staff welcome**

**FRIDAY, APRIL 24TH  
1-2PM • ZOOM MEETING**

**Questions?**

**Email: [counselingcenter@marshall.edu](mailto:counselingcenter@marshall.edu)**

**Call: (304) 696-3111**

Sponsored by: MU Counseling Center  
[www.marshall.edu](http://www.marshall.edu)



\*\*\*

## **Spring 2020 iPED (Virtual) Regional Conference on Teaching and Learning set for May 6; theme is ‘Student Success: The Educational Imperative’**



What is success? Merriam-Webster

([https://www.merriam-](https://www.merriam-webster.com/dictionary/success)

[webster.com/dictionary/success](https://www.merriam-webster.com/dictionary/success)) defines success as

“a favorable or desired outcome.” For students, success is broader than checking boxes on a program of study. Indeed, EAB’s Student Success

Collaborative claims that student success goes

beyond having a successful classroom experience. “For students, success consists not just of good grades and steady progress toward graduation, but a holistic sense of fulfillment...They want to become strong candidates for careers in their chosen fields, emerge as competent and trustworthy adults, look back on their time without regrets, and make their mentors and family members proud.”

The iPED Teaching Conference is a professional development opportunity to learn more about how to achieve our educational imperative: student success. The theme invites faculty, staff, and administrators from Marshall University and all regionally accredited Colleges and Universities to think deeply about how they define, understand, and promote student success. Conference sessions will demonstrate how to

foster student success by creating conditions and opportunities that support steady progress toward graduation and generate personal fulfillment as students prepare for life beyond the academy.

Conference topics of interest include, but are not limited to:

- Classroom structures, projects and/or initiatives that promote student success
- High-impact practices that support success
- Approaches to identifying and mitigating academic barriers to success
- Approaches to identifying and mitigating non-academic barriers to success (such as food insecurity, financial aid, or first-generation status)
- Ways to examine and assess the campus and institutional culture and relative impact on student success
- Ways to build a community that inspires a feeling of belonging in students and faculty
- Ways to define and measure success
- Impact of curricular and co-curricular community engagement opportunities

### **Conference Schedule and Registration**

The Spring 2020 conference will be conducted online, beginning with a virtual informational session at 8:00am. Concurrent sessions will begin at 8:30am and conclude at 5:30pm. Registrants will receive instructions for joining virtual sessions prior to conference day.

[Conference Schedule](#) – overall view of the conference schedule with links to sessions abstracts.

[Registration](#) – registration form for faculty, staff, administration, and teaching assistants.

For questions, contact April Fugett, Ph.D. ([fugett5@marshall.edu](mailto:fugett5@marshall.edu), 304-696-5268) or Jenny Morgan ([jennifer.morgan@marshall.edu](mailto:jennifer.morgan@marshall.edu), 304-696-2206).

---

\*\*\*

---

## **Digital Humanities program offers digital conference**

The Marshall Digital Humanities program is hosting a digital conference through Marshall Digital Scholar for any individuals who had conferences cancelled due to COVID-19. Here is the conference link and the call for papers:

[https://mds.marshall.edu/digital\\_humanities/](https://mds.marshall.edu/digital_humanities/)

The Marshall Digital Humanities Virtual Conference is an opportunity to share research and connect with other scholars during the COVID-19 pandemic. Due to COVID-19, spring conference season has not turned out as planned. Conference organizers have cancelled or postponed events in an effort to minimize the spread of the virus. University officials have recommended that faculty and staff work from home,

when possible. Social distancing has meant fewer occasions to meet face-to-face with colleagues and friends. However, this virtual conference provides an opportunity for scholars to share their work with others.

The virtual conference, sponsored by Marshall Digital Humanities, is open to all topics and disciplines. We invite full-text papers; visual, audio, and video presentations; posters; panels; round tables; and other conference/symposium materials. Rather than abstracts alone, this virtual conference site will collect full presentations to instigate a conversation about the work scholars are doing at this time.

While the Marshall Digital Humanities Virtual Conference was created to make a place for those presentations that were cancelled, we welcome any original research projects interested in being part of a scholarly conversation. Please note: in order to avoid duplication, participants may not wish to submit presentations for conferences that have been postponed (rather than cancelled) or presentations that the scholar intends to submit to a future conference.

---

\*\*\*

---

## **Archives and Special Collections gathering statements regarding COVID-19 from faculty, staff and students**

Marshall University Archives and Special Collections is creating a collection of materials by West Virginians impacted by the coronavirus (COVID-19) around a central question: “How have you, your family, or community been impacted by the coronavirus (COVID-19) outbreak?” We especially want to hear from Marshall students, faculty, and staff to ensure their voices and experiences are added to the historical record.

Submissions are being collected here:

<https://forms.gle/DFiQWMCfqT4ragYaA>

---

\*\*\*

---

## Information Technology staff present at Transact 360 annual conference



Marshall Information Technology staff members Bob Dorado, campus ID manager, and Jacob Vaughan, intern and digital forensics and information assurance student, attended and presented at the Transact 360 annual conference in New Orleans March 9 to 11.

Both Dorado and Vaughan have been instrumental in the testing of various biometric options for transactions at Marshall. Part of this success is the implementation of fingerprint access to some campus facilities and services.

Much like Marshall's faculty, staff and students use their campus ID cards or Marshall Mobile ID, they are able to enter the Drinko Study Center and pay for meals at Harless dining hall with the scan of their finger.

"Integrating Morpho fingerprint readers with Transact MF-4100s and SA-3032 door controllers has been a great technology integration for our campus," Dorado said. "Students love the convenience of always being able to eat and access the main hub of the campus without any physical credentials."

At the end of their presentation, Dorado and Vaughan demonstrated Mifare EV2 implants in their hands and how they have encoded them to work as a credential on campus recognized by the Transact campus card system. Vaughan has a total of three implants, two he previously had and one he and Dorado have had for approximately six months that works with the campus readers.

Vaughan said he was thrilled to attend and present at a large-scale conference attended by Transact users from across the globe. "It was an honor to represent Marshall University and be able to demonstrate the things I've learned as an intern working with MUIT."

---

Photo: Bob Dorado (left) and Jacob Vaughan pose in front of a slide from their presentation at Transact 360 annual conference in New Orleans March 9 to 11.

## Organizers seek more sessions for Girl Scout Badge College in November

After the success of last year's inaugural Girl Scout Badge College, MU and the Black Diamond Girl Scout Council are planning the Second Annual Girl Scout Badge College. This event, modeled on the annual Boy Scout Badge College at MU, gives Girl Scouts in our area the opportunity to learn about various topics such as Product Design, Computer Programming, and College Readiness from the amazing faculty, staff and students on our campus. Each girl earned two badges that day!

So far we have volunteers to facilitate badges for Animal Helpers, Cookie Business, Social Innovator, Entrepreneur, Financial Literacy, Women's Health, First Aid, and Science of Happiness. We would LOVE to add more sessions.

The second MU Girl Scout Badge College will take place on Saturday, Nov. 7, 2020 and will focus on Juniors (grades 4-5), Cadettes (grades 6-8), Seniors (grades 9-10), Ambassadors (grades 11-12) and their parents and troop leaders. If you would like more information on the Black Diamond Girl Scout Council, the MU Girl Scout Badge Day, or the individual badges, please contact Kelli Johnson at [kelli.johnson@marshall.edu](mailto:kelli.johnson@marshall.edu).

\*\*\*

## Brad D. Smith Business Incubator tenants receive award



Two clients of the Brad D. Smith Business Incubator are winners of the Small Businessperson(s) of the year, as named by the U.S. Small Business Administration for 2020.

Kim Eastman and Brenda Sheldon, owners of Hospitality Cleaning Solutions LLC, were selected for the award for West Virginia. They started the firm in 2011 and have worked with local hotels to contract housekeeping and janitorial services, along with agreements with the Marshall Athletic Department to clean athletics facilities. The company has expanded in 9 years to work with federal and

state agencies along with commercial clients in four different states providing janitorial work. They recently expanded into operations, maintenance and security work as well.

With the help of the Brad D. Smith Business Incubator, Eastman and Sheldon are working on a second venture, Impact Employment. This business will focus on helping individuals out of recovery find new employment opportunities. Impact Employment has already worked with Lifehouse Ministries in Huntington to help recovered individuals find their way back into the work environment.

Eastman says it's a great honor to be recognized for the work they're doing as a small business in West Virginia.

"Brenda and I are honored to have been recognized as West Virginia's Businesspersons of the Year for 2020," Eastman said. "Being headquartered in West Virginia has given us many opportunities to find success. We look forward to expanding employment in West Virginia and partnering with local businesses as we continue to grow."

Eastman says they're looking forward to working with the Brad D. Smith Business Incubator as they start Impact Employment.

"We're excited to be one of the first tenants in the incubator," Eastman said. "The mentorship, networking and services offered by the incubator and their partners will help Impact Employment grow much more rapidly than if the business did not have access to Marshall's resources."

To apply to be a part of the incubator, entrepreneurs can visit [www.marshall.edu/incubator](http://www.marshall.edu/incubator) and go to the Applications and Eligibility tab. For more information contact James Rorrer, co-director, by phone at 304-696-5120.

---

\*\*\*

---

## **First School of Medicine graduate establishes scholarship in memory of classmate, friend**



Patrick C. Bonasso, M.D. (left), and Harry "Bucky" G. Camper III, M.D., were instant friends the moment they met at the School of Medicine in January 1978. They and 22 other students became the first class of the then-fledgling medical school.

"Bucky was a fun-loving, family-oriented guy who enjoyed the outdoors," Bonasso said. "He had a house at Claytor Lake in Virginia, and we spent a lot of time there studying and playing basketball. We never once had an argument and even talked about opening a practice together."

After graduating in 1981, both Bonasso and Camper pursued careers in obstetrics/gynecology, and both stayed at Marshall to complete their residencies. After residency, the two parted ways to begin their practices—Bonasso in Fairmont, West Virginia, where he still practices, and Camper in Harrisonburg,



Virginia, where he practiced obstetrics/gynecology until finishing his career in aesthetic medicine. The two doctors continued to stay in touch over the years until Camper's passing in 2017.

To honor his longtime friend, Bonasso established the *Dr. Harry "Bucky" G. Camper III Memorial Scholarship* for the School of Medicine.

"Without the School of Medicine, I wouldn't have become a physician," said Bonasso, who is alphabetically the first physician to graduate from Marshall's medical school. "I want to give back, help our future physicians and honor Bucky."

The *Camper Memorial Scholarship* is designated for first-year medical students, with first preference given to a student from McDowell County, West Virginia, where Camper grew up. Second preference will be given to a student from anywhere in West Virginia. The award is renewable for three additional years pending normal academic progress.

For more information or to make a gift to the Marshall University Joan C. Edwards School of Medicine, please contact [Linda Holmes](#), director of development and alumni affairs, by phone at 304-691-1711 or by e-mail at [holmes@marshall.edu](mailto:holmes@marshall.edu), or visit [jcesom.marshall.edu/alumni](http://jcesom.marshall.edu/alumni).

---

Photos: School of Medicine photos, Class of 1981.

---

\*\*\*

---

## New director of athletic bands named



Chris Schletter will step into the role of director of athletic bands and assistant professor of music at Marshall beginning this fall. He takes over after Dr. Adam Dalton moved to the role of director of bands at Marshall in 2019.

"I am so excited to welcome Chris into the Marshall band family," Dalton said. "I know his knowledge and vision will continue the great tradition of the Marching Thunder and Marshall University. I look forward to

working alongside him to continue to grow the Marshall band department."

Schletter is an educator, conductor and clinician who has conducted and performed internationally with the cast of the Tony Award-winning Broadway production "Blast!" and the American Chamber Winds. He has been a music educator for 17 years, teaching high school in South Florida and at the collegiate level while in graduate school. He's been an active adjudicator and clinician throughout his career and has

also provided high school band programs with student leadership training. In addition, he has arranged music for high school and collegiate marching bands in the South Florida area.

Prior to his appointment at Marshall, Schletter was the interim director of bands at Marietta College in Ohio. While there, he refined the music education course curriculum, worked to raise the level of music performance in the wind bands, and assisted with recruiting activities, resulting in approximately an 80% increase in music major degree-seeking students.

He is currently finishing his Ph.D. in Music Education with an emphasis in instrumental conducting, studying with Dr. David Waybright and Dr. William Bauer at the University of Florida in Gainesville, Florida. Prior to his time at UF, Schletter received a Master in Music in instrumental conducting under the teachings and guidance of Dr. Kyle Prescott from Florida Atlantic University in Boca Raton.

Schletter received his Bachelor of Music Education from the University of South Florida in Tampa, after which he performed with "Blast!" for two years. He traveled and performed with the company in various cities throughout the United States and Europe. He left the cast to pursue his career in music education. He is a member of the Florida Bandmasters Association, Florida Music Educators Association, National Association for Music Education, College Band Directors National Association, Ohio Music Educators Association, West Virginia Music Education Association and the National Band Association. He is also a member of the Kappa Kappa Psi National Honorary Band Fraternity.

"The opportunity to teach at Marshall University is one that I've been working toward for quite some time," Schletter said. "I'm very excited be a part of the deep tradition and community within the Herd."

---

\*\*\*

---

## The Pottery Place teams up with Marshall to provide online alternative to Empty Bowls



The Marshall University School of Art and Design is partnering with The Pottery Place to sell bowls online as an alternative to the Empty Bowls fundraising event, which was canceled as a result of the COVID-19 pandemic.

Jessica Stone, owner of The Pottery Place in Huntington and Charleston, has listed over 500 bowls and T-shirts on The Pottery Place website

at <https://www.thepotteryplace.biz>, with proceeds going to the Facing Hunger Food Bank. Bowls and T-shirts cost \$15 apiece.

"The general idea is that folks can look through and order bowls online, and through the Pottery Place's efficient pick-up service, folks can swing by and pick up bowls or T-shirts," said Frederick Bartolovic, an associate professor of ceramics who coordinates the Empty Bowls event each year. "Purchases will provide art to patrons and relief to the food bank, all while still complying with the stay-at-home order in effect, because of the Pottery Place's pick-up service."

Empty Bowls was planning its 17th annual event this year, an event which has provided over a million meals for the Facing Hunger Food Bank since its inception. Last year's Empty Bowls event raised a record-breaking \$17,995. The proceeds of each \$15 bowl represent 112.5 meals served.

"The goal of all this is to help out the food bank by what we are hoping can be weekly or bi-weekly checks," Bartolovic said. "Though it may not be the event we all look forward to every year, it is something that I hope will make a difference and continue to fight hunger in our community at large."

Stone is a 2004 graduate of Marshall University and was part of the group of ceramics students who launched Empty Bowls 17 years ago.

"While at Marshall, I was part of the Keramos Club, the driving force behind bringing Empty Bowls to Huntington," she said. "I was one of those students that kept my hands busy so others could keep their bellies full. How the years have changed. I am now a business-owner keeping many hands busy to keep lights on and bellies full."

She's impressed with how much the event has grown over the years and has loved helping out when she could. When her husband, Deacon, told her that Empty Bowls wasn't going to happen this year, she was heartbroken.

"I remember those nights of making bowl after bowl, and doing my little part of such a good cause," she said. "We started brainstorming about how The Pottery Place could help. I had an empty studio due to the stay-at-home order, where we only prep our Party to Go Kits to bring curbside, and employees willing to work."

It's a wonderful way to save a project that this year's ceramics students had been working toward, Bartolovic said.

"In many ways, the students did not get the opportunity they usually have," he said. "Though they got the experience of making the bowls, many students did not have the time to finish their bowls before school was shut down due to the pandemic. The other more obvious experience that they did not get to take part in was the interaction with patrons at the event. This may be the saddest part, because this is the moment where they get a sense of affirmation for all their hard work."

"I am just hoping we can find a way to finish some of the half-finished bowls in the studio right now and make another delivery to The Pottery Place so we might have a Round 2 restock, and some additional choices for our patrons, which will equal more help to the food bank."

The Pottery Place website can be found at <https://www.thepotteryplace.biz>. Anyone interested in buying a bowl as part of the alternative Empty Bowls sale can scroll to the bottom of the website's home page to find links to the sale.

The Pottery Place secured sponsorship from Edward Jones and Fifth Third Bank to cover transaction fees for online purchases.

---

Photo: Marshall ceramics students, President Gilbert (second row, fourth from right) and Associate Professor Frederick Bartolovic (first row, right) posed with some of their bowls in progress for this year's fundraiser benefiting Facing Hunger Food Bank.

---

\*\*\*

---

## **SCORES program honors pre-submission award winners, high school division winners**

Although Marshall's annual SCORES academic festival program for high school students, originally planned for April 3, was canceled due to the COVID-19 pandemic, event organizers were able to make some awards for pre-submission contests and high school division winners.

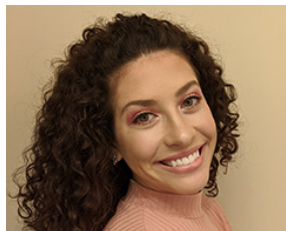
Dr. Sabrina Simpson, director of the SCORES program, said that the entries for the pre-submission contests were due in March, prior to the event being cancelled, which allowed them the opportunity to distribute the entries to the contest supervisors.

"Each contest supervisor assigned to the pre-submission events graciously agreed to judge the submissions to allow us the opportunity to award winners for at least those contests," Simpson said. "Even though the on-campus event had to be cancelled, all was not lost! The faculty are the heart and soul of this program, and I always count it a pleasure to work with such an amazing group of caring people."

High school division winners were based on placement and participation in each event, she added. George Washington High School in Charleston, West Virginia, was the winner in Division I; South Point High School was the winner in Division II; and Chesapeake High School was the winner in Division III. Chesapeake High School had the most students registered.

A complete list of the winners this year is at [www.marshall.edu/ucomm/files/SCORES\\_2020Winners.pdf](http://www.marshall.edu/ucomm/files/SCORES_2020Winners.pdf)

## Phi Kappa Phi students receive graduate fellowships



Four members of the Marshall University chapter of Phi Kappa Phi are receiving financial help toward their graduate education. Kennedy Snavelly, a biological sciences student; Faith Hensley, a mathematics student; Tatiana Schrader, an environmental science and health sciences student; and Allison Smarr, an English and marketing student, will each receive \$500 fellowships to help them continue their education into graduate school.



They were chosen for the awards based on previous academic achievement, service and leadership experience, letters of recommendation, work samples

and acceptance at an approved graduate or professional program.

Dr. Kristen Lillvis is the president of the Marshall chapter of Phi Kappa Phi. She's an associate professor of English and director of the digital humanities program.

"In addition to top-notch academic records, these students share a commitment to their communities," Lillvis said. "They consistently use their talents to serve Marshall and West Virginia more broadly, and they are going to be great assets to the graduate programs they join. We are so proud to honor them with these awards."

Phi Kappa Phi is the nation's oldest and most selective multidisciplinary collegiate honor society. They initiate more than 30,000 members a year on 300 campuses in the United States and Philippines. At Marshall University the Phi Kappa Phi chapter is associated with the Honors College and is made up of faculty and student officers from throughout the university.

The Marshall chapter will also forward Snavelly's application to the national competition, where she'll compete for fellowships of \$8,500, \$20,000 or \$35,000. For more information about Phi Kappa Phi or the fellowships, contact Lillvis at [lillvis@marshall.edu](mailto:lillvis@marshall.edu).

## Speech and Hearing Center awarded grant from Parkinson Voice Project



The Marshall University Speech and Hearing Center (MUSHC) has been awarded its third grant from the Parkinson Voice Project in recognition of their ongoing SPEAK OUT! ® & LOUD Crowd ® therapy programs.

The Speech and Hearing Center was the first clinic in West Virginia to offer the SPEAK OUT! ® & LOUD Crowd ® programs after receiving its first grant in 2018. Since that time, the program has grown from three members to 15 consistent group members for a total of over 40 individuals with Parkinson's disease served. Group members reside in West Virginia, Ohio,

Kentucky and even New Jersey, according to Ernay Adams, coordinator of the SPEAK OUT! ® & LOUD Crowd ® therapy programs.

"SPEAK OUT! is a specialized treatment program to improve the voicing and swallowing of individuals with Parkinson's disease," Adams said. "This treatment is billed as any other therapy would be. Once completing SPEAK OUT!, the clients then graduate to LOUD Crowd. LOUD Crowd is a group that meets once a week to maintain progress gained in therapy. LOUD Crowd is a free service offered at our Speech and Hearing Center."

As a result of this grant program, seven speech-language pathologists and over 30 graduate students have received free, specialized training in the treatment of voice and swallowing for people with Parkinson's disease. Adams said this training will continue with the new grant cycle.

In order to maintain the speaking and swallowing function of these clients with Parkinson's disease, the MUSHC is now offering the SPEAK OUT! ® & LOUD Crowd ® programs online through telehealth. The first virtual LOUD Crowd was led by Adams and met on Tuesday, April 14, with nine participants. Adams said this number is anticipated to grow, and any person who has completed SPEAK OUT! or Lee Silverman Voice Therapy is eligible to participate in the group.

"Though the Speech and Hearing Center is currently on a pause from the norm, client care cannot be placed on pause," Adams said. "Any individual with Parkinson's disease that is experiencing even the most minimal voice or swallowing change can benefit from this program."

For more information about the Parkinson Voice Project and its 2020 grant recipients, visit [www.parkinsonvoiceproject.org/](http://www.parkinsonvoiceproject.org/). To learn more about telehealth options for a loved one with Parkinson's disease, contact Adams by phone at 304-696-3644 or by e-mail at [ernay.adams@marshall.edu](mailto:ernay.adams@marshall.edu), or call the Speech and Hearing Center's clinic line at 304-696-3641.



---

Photo: Ronnie Delph is one of 40 individuals with Parkinson's disease who has benefited from the services offered through Marshall University's Speech and Hearing Center and its SPEAK OUT! ® & LOUD Crowd ® therapy program.

---

\*\*\*

## Nutrition Education Program provides free virtual resources for families during COVID-19



Marshall's Nutrition Education Program has launched a weekly video campaign on Facebook aimed at providing free, healthy resources for families with children affected by the pandemic.

Alicia Fox, director of the Nutrition Education Program, said during these unconventional times parents and guardians may find it difficult to educate and entertain their children at the same time. Fox said they wanted to create these videos as a way to help bring education and entertainment together in a healthy way.

"These videos continue the delivery of our message about the importance of eating healthy and making good nutritional choices. As a continuation to the programming we provide in schools, our hope is that our videos will not only educate students, but also their families," Fox said. "In addition to providing education on the different food groups, we also felt it was important to offer cooking demonstrations as well as gardening ideas so families can be engaged during the quarantine."

To date, the topics covered include weekly book readings as well as gardening and cooking demonstrations, which have included kid-friendly smoothies.

"On April 14, we started 'Taste Test Tuesday' to encourage everyone to try something new," Fox said. "Every Tuesday, we will show an example of a new food and how to prepare that food, but families will be encouraged to have children try something new they already have at home."

Interested families can visit the Marshall University Nutrition Education Program Facebook page at <https://www.facebook.com/Marshall-University-Nutrition-Education-Program-389105691159114/>.

---

Photo: Marshall University Nutrition Education Program (NEP) is a federally funded grant program through the USDA Food and Nutrition Services and Supplemental Nutrition

---

\*\*\*

## Faculty members receive grants from NASA West Virginia Space Consortium for drone research projects

Marshall faculty members Dr. Cong Pu and Dr. Haroon Malik, who both teach computer science in the College of Engineering and Computer Sciences, have been awarded EPSCoR Seed Grants from the NASA West Virginia Space Grant Consortium. Dr. Imtiaz Ahmed, who teaches electrical engineering, was awarded the Research Initiation Grant.

Pu, an assistant professor in Marshall's Department of Computer Sciences and Electrical Engineering, has been working on blockchain, cybersecurity, wireless networks and mobile computing, and information-centric networking. He received the grant for his work, "Lightweight Digital Signature Protocol for Micro Aerial Vehicles," which aims to design and evaluate a lightweight digital signature protocol to protect drones from man-in-the-middle attacks, in which an adversary eavesdrops on the communication between the Ground Control Station (GCS) and drone, and impersonates the GCS, then sends fake commands to terminate the ongoing mission or even take control of the drone.

"I am pleased with this grant award, which will allow me to continue to investigate the potential vulnerabilities and threats in wireless communications and design the corresponding security mechanisms," Pu said. "For over 40 years, drones or similar robots have been a part of NASA's fleet, from full-scale solar-powered versions to those using electric motors or propellers.

"They have been used in remote sensing for earth sciences studies, hyperspectral imaging for agriculture monitoring, tracking of severe storms, aerial surveying and mapping, etc. The proposed lightweight digital signature protocol for drones and similar robots can ultimately be integrated with current communication protocols to improve the efficiency, resilience, and reliability of a variety of drone-based NASA services and applications in the context of security attacks."

Malik, a winner of the Marshall Distinguished Artists and Scholars Award (DASA) for 2019-20 specializing in data science research, received the seed grant to develop a system for "Unmanned Ariel Vehicle (UAV) Assisted Structural Health Monitoring (SHM)."

"The overall goals for this project are to demonstrate and enhance UAV capabilities (protocols and collection techniques) to meet the SHM needs of agencies, related to transportation and civil structure assessment, often at resolutions and granularity higher than what is currently available, and to evaluate the effectiveness and quality of data collected by the UAV systems," Malik said.

Ahmed received the Research Initiation Grant to advance UAV-integrated terrestrial and satellite communications. Under the project title, "Wireless Channel Model for UAV Assisted Communications," he will focus on measurement based air-to-air and air-to-ground wireless channel modeling for unmanned aerial vehicle (UAV)/drone assisted communications.

"Development of the analytical channel model is an important tool for designing signal processing algorithms and evaluating the performance of wireless systems," Ahmed said. "The collected data from the field test measurement will train a deep neural network in order to extend the developed channel

model over a wide range of millimeter wave electromagnetic spectrum. The outcomes of this project will be contributed towards the advancements of standardized protocols in the field of UAV integrated terrestrial and satellite communications."

"I am very proud of our continuous progress in increasing research activities in the department," said Dr. Wook-Sung Yoo, chair of the Department of Computer Sciences and Electrical Engineering. "Faculty and students in the department receive more and more recognition of their significant accomplishment in research these days. Through the restructuring of the college, our faculty have more opportunities to work in partnership with colleagues in different fields to challenge each other to develop solutions from alternative ways of thinking and knowing.

"Multiple awards of NASA WV Space grants on drone research project by three faculty in the department is a great example of successful collaborative research and I am excited about it."

---

\*\*\*



**DONATE BLOOD TODAY**

*The U.S. Blood Supply Faces a Dire Shortage.*

**WHY?**

The Red Cross normally supplies about 40 percent of the nation's blood. But as of March 18, more than 4,500 of its blood drives had been canceled, resulting in nearly 150,000 fewer donations. Red blood cells are viable for 42 days, platelets for only five, so it's essential to keep new donations coming in.

Source: The New York Times, 3/19/20

Learn more at <https://www.redcrossblood.org/>  
**1-800-RED-CROSS**

[www.marshall.edu](http://www.marshall.edu)  
Twitter Facebook Instagram

MARSHALL

---

\*\*\*

# PRACTICE GOOD HYGIENE



Wash your hands for at least 20 seconds with soap and water

(try singing Happy Birthday twice)

## HOW TO WASH HANDS EFFECTIVELY

1. Scrub palms together in a circular motion.
2. Scrub the back of your hands.
3. Scrub the inside of your fingers and under fingernails.
4. Scrub between your fingers.

For more information, visit:  
[www.marshall.edu/wellness](http://www.marshall.edu/wellness)



\*\*\*

# PRECAUTIONS IF YOU FEEL SICK

## Preventing Illness...

- Wash your hands often for at least 20 seconds with soap and water
- Use alcohol-based hand sanitizers and rub hands until dry
- Avoid touching eyes, nose and mouth
- Cover coughs and sneezes with a tissue or the bend of your arm
- Put distance between yourself and other people

## WHEN TO SEEK MEDICAL ATTENTION:

### If you...

Are unable to drink enough fluids

OR

Have a fever for more than 3-5 days

OR

Feel better then get a fever again,  
Call the student health center or your doctor.

### If you...

Are short of breath, wheezing or coughing up blood

Have pain in the chest when breathing

Have heart disease and have chest pain

OR

Are unable to walk, sit up or function normally  
Call 911 or seek medical care right away!

## Protecting Others...

- Stay home if you are sick
- Cover coughs and sneezes
- Clean and disinfect frequently touched surfaces daily

## If you get sick...

- Call ahead before going to the doctor
- Avoid sharing personal items

## Boost your immune system by:

- Getting rest
- Drinking water
- Eating healthy



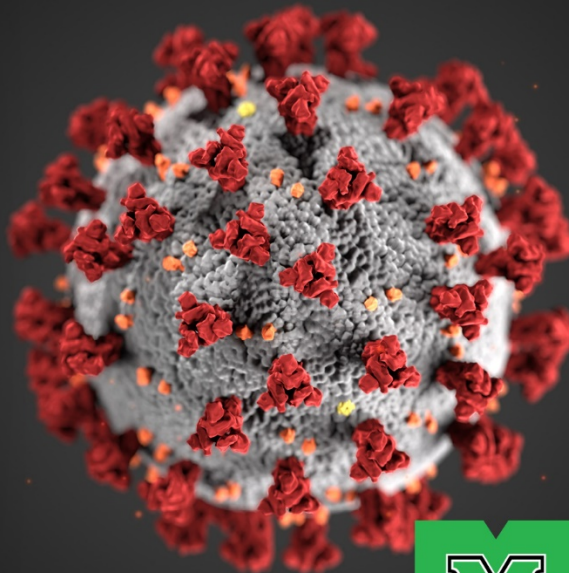
For more information, visit:  
[www.marshall.edu/wellness](http://www.marshall.edu/wellness)



\*\*\*

# Stay *Informed...*

For COVID-19 and  
Marshall University updates, visit:  
[www.marshall.edu/coronavirus](http://www.marshall.edu/coronavirus)



For additional information, visit:  
[www.cdc.gov](http://www.cdc.gov)



---

\*\*\*

The next regular issue of *We Are...Marshall* will be distributed April 29, 2020. Please send items for consideration to [WAMnewsletter@marshall.edu](mailto:WAMnewsletter@marshall.edu) by 5 p.m. Monday, April 27, 2020.

---

\*\*\*

To read the content of this newsletter online, please click on the following link:  
[www.marshall.edu/wamnewsletter/April-22-2020](http://www.marshall.edu/wamnewsletter/April-22-2020).